

# **Just What I Need!**

**Learning Experiences with Multiple  
Applications in Grades K-8**

***LOUISIANA DIFFERENTIATION INSTITUTE  
June 2, 2011***

**Dr. Bertie Kingore**

**[www.BertieKingore.com](http://www.BertieKingore.com)**

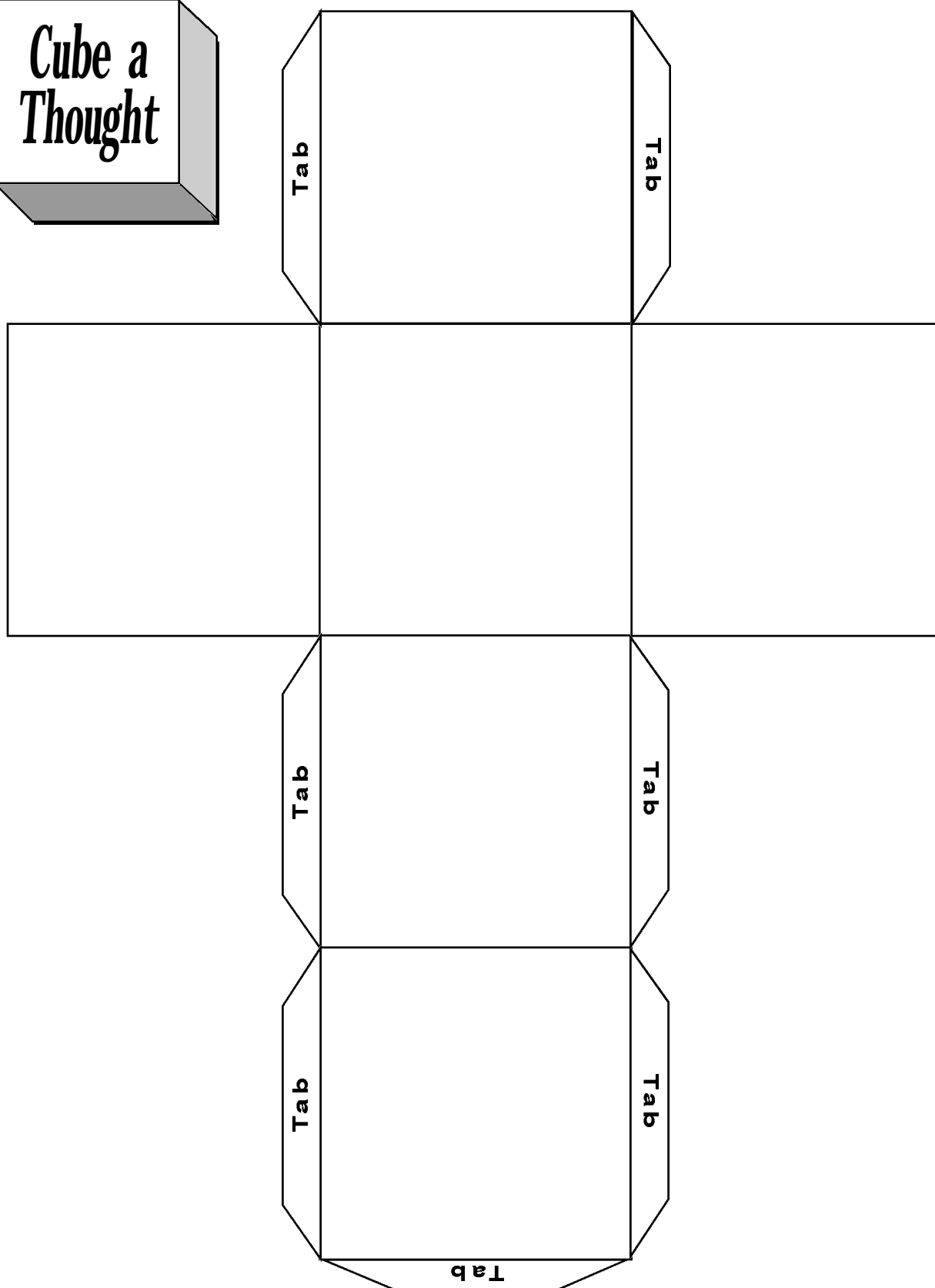
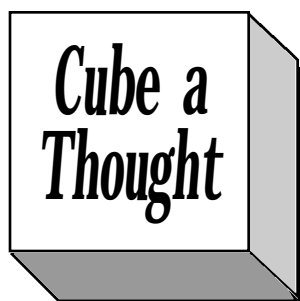
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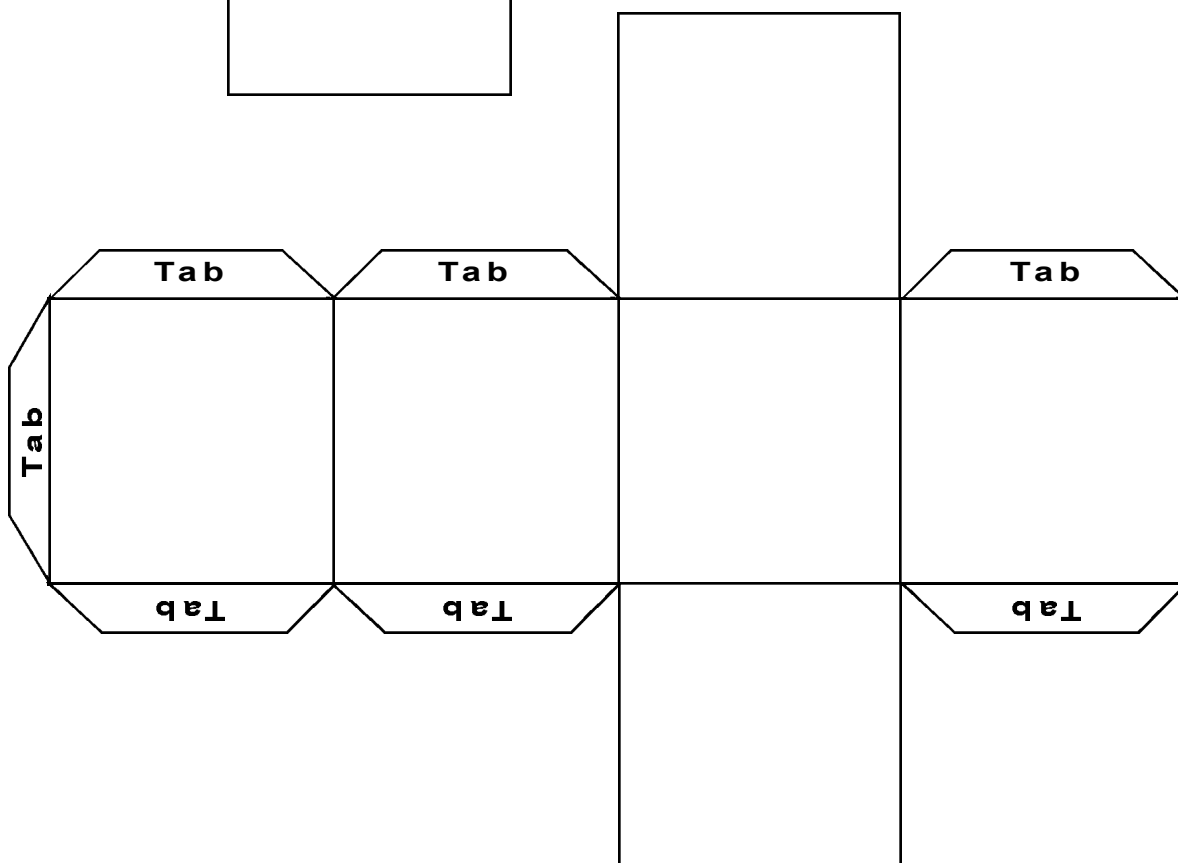
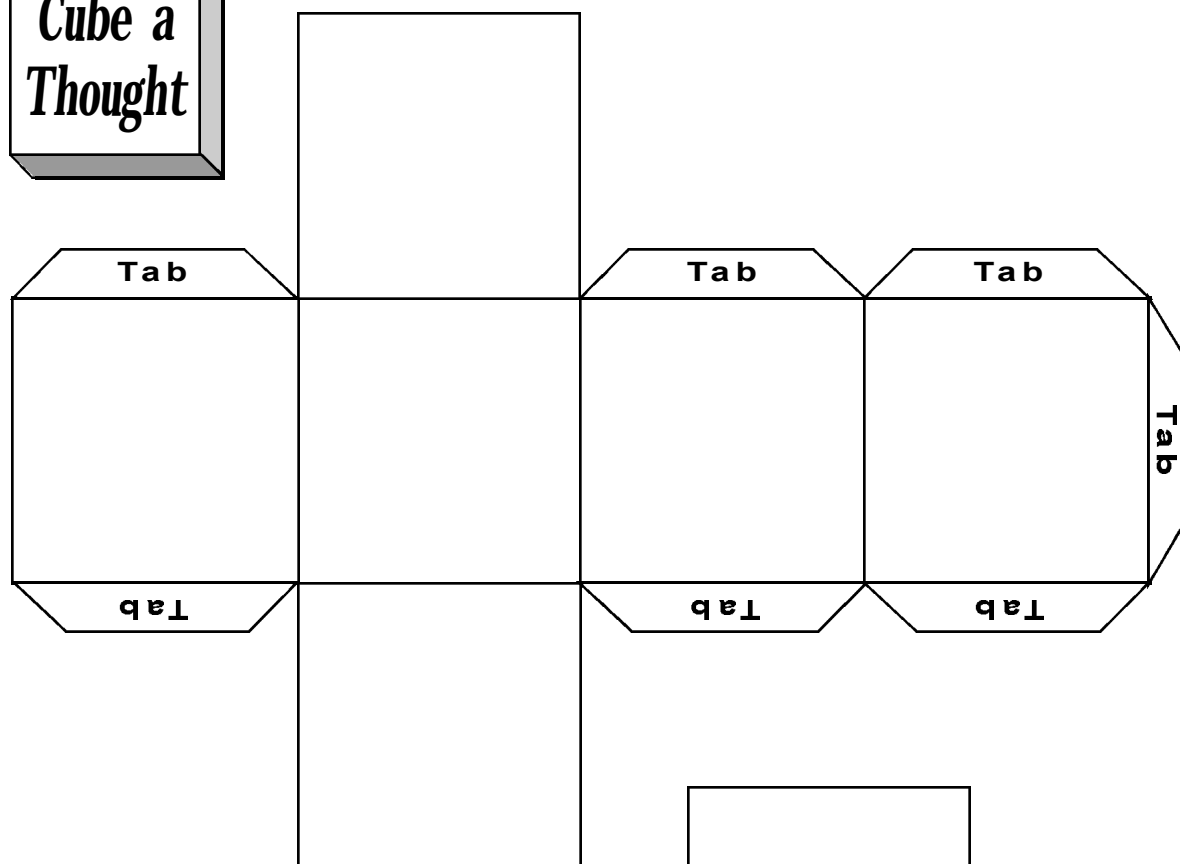
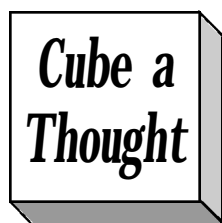
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Kingore, B. (2003). Just What I Need! Austin: Professional Associates Publishing.

What I **K**now

What I **W**ant to Know

**R**esources I Will Use

What I Will **D**o to Learn

1.

2.

3.

4.

What I **L**earned

**Nomination Slip: Good to Know**

WORD \_\_\_\_\_ PAGE \_\_\_\_\_

I/we nominate this word as a good word to know. It is useful or important to us because:

NOMINATED BY: \_\_\_\_\_ DATE \_\_\_\_\_

Kingore, B. (2003). Literature Celebrations, 2nd ed. Austin: Professional Associates Publishing.

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**Word Map**

THE WORD

WHAT IS IT?

SYNONYMS

ANTONYMS

ANALOGY

WRITE A GREAT SENTENCE!

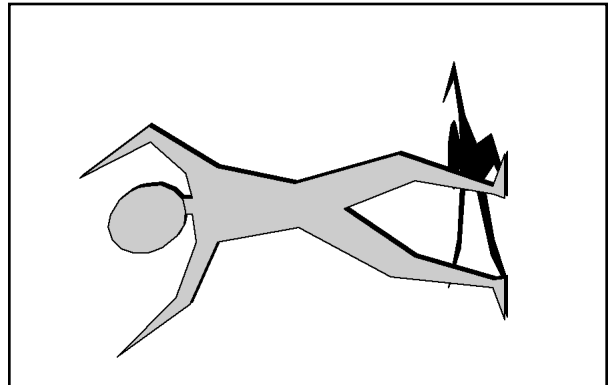
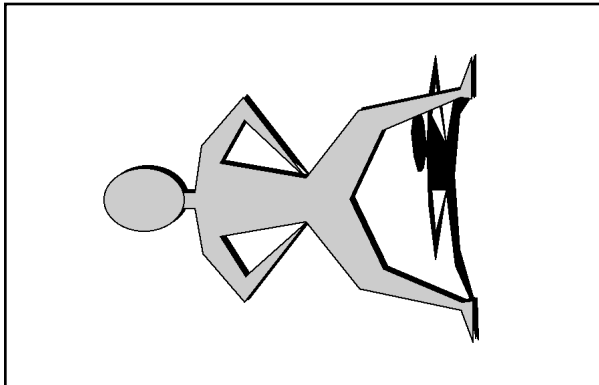
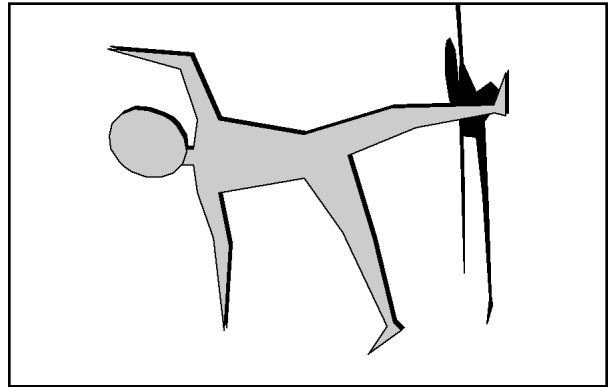
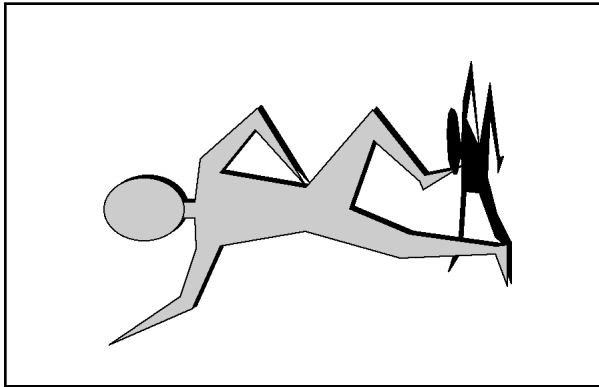
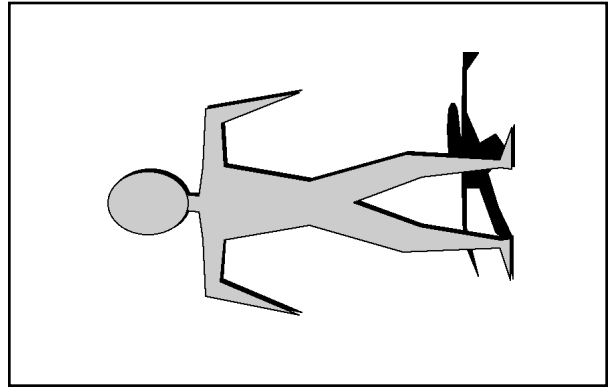
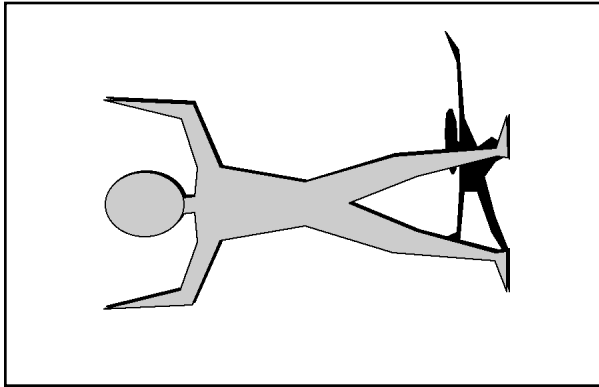
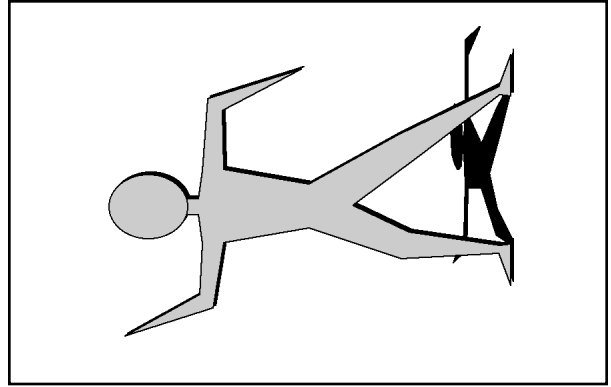
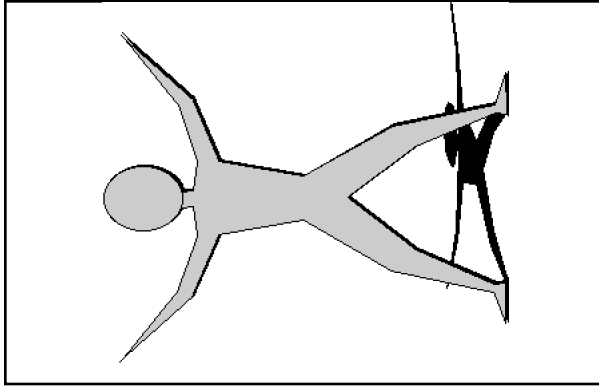
# — *Facetious Fictionary Words* —

A fictionary is a book of non-existent words. Create a non-existent word by combining the following prefixes, roots, and suffixes. Use a dictionary to document that your word is not listed. Then, write a one, two, or three sentence scenario using your word in a humorous context. Combine the created words and scenarios into a Facetious Fictionary.

<b>Word Code</b>	<b>Scenario</b>
4-16-25	Benji dreaded the days after Thanksgiving. Since his mother is a dedicated <u>rethermist</u> , he knew there would be days and days of turkey leftovers.

<b>Prefix</b>	<b>Root</b>	<b>Suffix</b>
1. mis (wrong, lack of)	11. bene (good, well)	21. ness (quality)
2. anti (against, opposite)	12. op, oper (work)	22. ment (state of)
3. post (after)	13. hydro (water)	23. mania (madness for)
4. re (back, again)	14. graph (write)	24. ery (collectively)
5. co (with)	15. port (carry)	25. ist, er (one who)
6. auto (self)	16. therm (heat)	26. ism (condition of)
7. trans (across, over)	17. phon (sound, voice)	27. able, ible (able to, fit for)
8. bi (two, twice)	18. jur, jus (law)	28. itis (inflammation)
9. pre (before)	19. vert (turn)	29. phobia (fear of)
10. tele (distant, far)	20. meter (measure)	30. ion, tion (action or condition)

<b>Word Code</b>	<b>Scenario</b>
a. _____	_____
b. _____	_____
c. _____	_____
d. _____	_____





# Bio

First name \_\_\_\_\_

Four traits \_\_\_\_\_

Related to \_\_\_\_\_

Cares deeply about \_\_\_\_\_

Who feels \_\_\_\_\_

Who needs \_\_\_\_\_

Who gives \_\_\_\_\_

Who fears \_\_\_\_\_

Who would like to see \_\_\_\_\_

Resident of \_\_\_\_\_

Last name \_\_\_\_\_



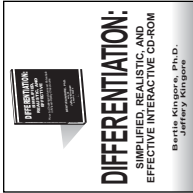
*Paper Tray Game Board*


*Paper Tray Game Board*

RESOURCES



**Differentiation: Simplified, Realistic, and Effective**



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**Assessment: Time-Saving Procedures for Busy Teachers, 3rd ed.**



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**Reaching All Learners: Making Differentiation Work**

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**Integrating Thinking: Practical Strategies & Activities**

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**Literature Celebrations: Catalysts to High-Level Book Responses**

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